Washington Unified School District (WUSD) continues its phase-in approach to reopen schools for a hybrid/blended learning model in January 2021. The input of parents and our classified and certificated labor associations helps to guide our decisions as we prepare for the return of students, teachers, and staff on our school campuses.

Since the start of school on August 19, we have provided 626 in-person assessments to students on our campuses, we have supported 151 students in our Learning Centers, and 139 students attending day care programs.

We ask families to take the Return to Hybrid/Blended In-Person Learning Survey to find out who is comfortable sending their students back on campus for the in-person Hybrid/Blended Learning Model and who would prefer to continue with the Virtual Learning Model.

Survey Deadline: Monday, November 16 at 6:00 p.m.
Open to all families.

**Hybrid Learning Model:** A combination of 2 or 3 days of in-person instruction to the greatest extent possible given health and safety conditions together with 2 or 3 days of scheduled virtual instruction. Any students and staff returning for in-person instruction must follow all health and safety protocols, including:

- No direct entry on school campuses except for identified points of entry.
- Use only identified paths of movement on campus.
- Verbally screen students for known or suspected COVID-19 in self or close contacts.
- Verbally screen students for fever, cough, or respiratory symptoms in self or close contacts.
- Use a no-touch thermometer to take the student’s temperature.
- All in-person personnel are required to wear a mask.
- All in-person contact must follow physical distancing standards.
- Utilize proper hand hygiene and alcohol-based hand sanitizer or soap-and-water.
- Disinfect exposed and potentially contacted surfaces regularly.
- Mixing between cohorts of students is restricted.

**Virtual Learning Model:** Daily virtual instruction is 100% online and taught by a credentialed WUSD teacher. Instruction will be standards-based, incorporating synchronous and asynchronous learning to
engage students in an online environment that includes ongoing feedback, progress reporting, assessments, and grades.

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